



FAMILY HANDBOOK



Powered by BESHTY & School for Living Judaism

Fostering the intellectual, emotional, and
spiritual growth of our learners

Grades K-10

Welcome to jLAB!

This handbook is designed to be a comprehensive resource for you and your family as you embark on a journey of Jewish learning with jLAB. We are thrilled to welcome you to our warm and vibrant community!

What You'll Find Inside

- **Our Mission and Philosophy:** Learn about our core values and our commitment to fostering a love for Jewish life and learning for our youth
- **Our Curriculum:** Explore the engaging curriculum that takes learners on a journey through Jewish history, text, and tradition
- **The jLAB Day:** Get a glimpse into a typical jLAB day, including classroom routines, special programs, and holiday observances
- **Parent-Teacher Communication:** Discover the many ways we partner with families to ensure your child(ren)'s success
- **Volunteer Opportunities:** Learn how you can become involved in the jLAB community and support your child(ren)'s Jewish education
- **jLAB Calendar:** Stay informed about important dates, holidays, and jLAB events throughout the year

Additional Resources

- **Website:** Visit our website for more information about our program, faculty, and upcoming events. <https://tbsmb.org/jlab/>
- **Contact Information:** We are here to answer your questions. Find our contact information for the Senior Director of Judaic Studies, teachers, and administrative staff.

Together, we can nurture the next generation of proud and knowledgeable Jewish people.

ברוכים הבאים

Bruchim HaBaim – Welcome!

Our Philosophy

At jLAB, we believe that Jewish education is an ongoing journey of exploration, discovery, and connection. We foster a love of Judaism in a warm and welcoming environment where children of all backgrounds can learn, grow, and celebrate their Jewish identity.

Our Mission

Our mission is to:

- **Ignite a passion for Jewish learning** through engaging and interactive experiences.
- **Instill a strong foundation in Jewish knowledge and traditions**, including Hebrew language, holidays, customs, and values.
- **Nurture a sense of belonging** to the Jewish community and a connection to Israel.
- **Develop critical thinking skills** and encourage lifelong Jewish exploration.
- **Empower learners to become confident and compassionate individuals** who contribute positively to the world.

Our Approach

We utilize an **experiential learning approach**, filled with hands-on activities, storytelling, discussions, and celebrations. This engaging method allows learners to connect with Jewish concepts in a meaningful and memorable way.

Our Commitment

We are committed to partnering with families to provide a comprehensive Jewish education for your child(ren). We encourage your active participation in jLAB and Temple Beth Shalom events and look forward to building strong relationships with you throughout your child(ren)'s time in jLAB.

Dear Member of the jLAB Family,

Shalom and a heartfelt welcome to another year of jLAB! We are so excited to have you and your family as part of our vibrant Jewish learning community.

In jLAB, we believe that Jewish education is a journey of exploration, discovery, and connection. We strive to create a warm and welcoming environment where children of all backgrounds can feel comfortable, valued, and inspired to learn about their Jewish heritage.

Our faculty and staff are passionate about fostering a love of Judaism in our learners, and we are committed to providing a nurturing and enriching learning experience for your child(ren).

We invite you to attend our upcoming family programs. These gatherings offer a delightful opportunity to connect with other families who share your commitment to Jewish learning and tradition. Building a strong community is essential to jLAB, and these events are a wonderful way to foster friendships and create lasting memories together.

We believe that Jewish education is a partnership between jLAB, Temple Beth Shalom, and the family. Your involvement at home, whether it's lighting Shabbat candles together, attending congregational services, or simply talking about Jewish traditions, will greatly enhance your child(ren)'s learning journey.

We are thrilled to embark on this adventure with you!

Warmly,

The jLAB Team

jLAB Information

jLAB Calendar

For the most up-to-date information on school holidays, teacher in-service days, and event schedules, please visit our website at <https://tbsmb.org/wp-content/uploads/2024/07/jLAB-Calendar-2024-2025-.pdf>. Our online calendar will provide you with the most current information. A printable version of the calendar is also available for your convenience.

Class Schedule

Grades K-5

- Wednesday: 2:30 pm – 4:30 pm OR 3:30 pm – 5:30 pm*
 - Saturday: 9:30 am – 11:30 am
- *Innovative School learners participate in jLAB as part of their school day from 2:30-3:30pm; they have the option to enroll in jLAB to take additional workshops until 4:30pm OR 5:30pm and to attend jLAB on Saturday mornings.

Grades 6 & 7

- Monday: 4:30 pm – 7:00 pm (includes dinner)

Grades 8 & 9

- Monday: 6:30 pm – 8:00 pm (twice per month - includes dinner)

Grade 10

- Monday: 6:30 pm – 8:00 pm (weekly – includes dinner)

Location

jLAB is located at Temple Beth Sholom, 4144 Chase Ave, Miami Beach, FL 33140.

Temple Phone Number: 305-538-7231/Education Office Phone Number: 305-532-4756

Website: tbsmb.org/jlab

jLAB is held on site at the Temple Beth Shalom building.

There are a limited number of parking spaces available across the street at North Beach Elementary School. Parking in the school lot is restricted to specific times when NBE is not in session and their staff is not present.

There is on-street parking available in the surrounding neighborhood. Please check for parking meters, time limits, and restrictions.

Consider carpooling with other parents or using public transportation to reduce traffic congestion. Be aware of school hours and avoid peak traffic times when possible.

Drop-off and Pick-up Procedures

Drop-off:

Please use the designated drop-off zone located in our circular driveway in front of the building. Learners must go through our security procedures and enter through the main doors.

K-5 learners who attend North Beach Elementary will be picked up at their designated time on Wednesday and escorted to TBS by jLAB staff. K/1 learners will be picked up from their classrooms; learners in grades 2-5 will meet in the courtyard at NBE. Please make sure the jLAB office has your child(ren)'s classroom number(s).

Parents/guardians should accompany their child(ren) upon arrival on Saturday mornings and join us for Family Tefillah in the chapel from 9:30 am – 10:00 am!

jLAB does not provide staff to accompany middle school learners from Nautilus Middle School.

Pick-up:

Please use the circular driveway in front of the building to pick up your child(ren). Please arrive on time to avoid congestion. **For the safety of our learners, only authorized adults may pick up any child.**

If you need to pick up your child(ren) early, you MUST sign your child out at the education office. Teachers will not release learners to parents from the classroom. Please do NOT text your child and ask them to meet you outside.

To ensure the safety and well-being of all learners, please make every effort to pick up your child(ren) on time. 15 minutes after the dismissal time, remaining children will be brought to the education office. Repeated late pick-ups may result in late fees being charged. In case of an emergency, please notify the education office immediately.

Emergency Contacts

In case of emergency, please contact the education office at 305-532-4756.

The Senior Director of Judaic Studies, Barb Shimansky, can be reached at 305-538-7231 x 232.

Staying Up to Date

Any calendar changes will be communicated via email and the jLAB section of the TBS website (tbsmb.org/jlab).

Our weekly “Upcoming Events” newsletter is sent via email on Wednesday evenings.

jLAB will utilize multiple communication channels to promptly inform parents, learners, and staff of urgent calendar changes, such as jLAB closures due to inclement weather, including the TBS website, email, the TBS and jLAB official social media accounts, and local news outlets.

Please ensure all family contact information is up-to-date, and that we have at least one emergency contact other than parents/guardians.

Faculty and Staff

Our dedicated team of experienced educators brings a wealth of knowledge and enthusiasm to jLAB. Our teachers are committed to fostering a love of learning and a deep connection to Jewish tradition and values. While we believe in the importance of

building strong relationships between learners and teachers, we want to emphasize the collaborative nature of our jLAB community. Our teachers work together to create a rich and engaging learning environment for all learners.

Clergy – 305-538-7231

Rabbi Gayle Pomerantz – rabbipomerantz@tbsmb.org

Rabbi Robert Davis – rdavis@tbsmb.org

Rabbi Joanne Loiben – rabbiloiben@tbsmb.org

Rabbi Jessica Jacobs – rabbijacobs@tbsmb.org

Cantor Juval Porat – cantorporat@tbsmb.org

Administrative Staff – 305-532-4756

Barb Shimansky, RJE, Senior Director of Judaic Studies – barb@tbsmb.org

Kimberly Hyde, Lead jLAB Administrative Assistant – kimberly@tbsmb.org

Suzy Wagner, jLAB Administrative Assistant – suzy@tbsmb.org

Curriculum and Learning

Overview

jLAB is designed to foster a deep connection to Jewish heritage, traditions, and values. Through engaging and age-appropriate curriculum, we aim to cultivate learners' Jewish identity while building a strong foundation of knowledge.

- **Curriculum:** Our program encompasses a comprehensive exploration of Jewish history, culture, and spirituality. Learners will delve into key texts, holidays, rituals, and life cycle events. We emphasize experiential learning, incorporating hands-on activities, music, and art to make Jewish teachings meaningful and enjoyable.
- **Learning Objectives:** By the end of their time with us, learners will develop a strong sense of Jewish identity, understand core Jewish beliefs and practices, and be able to participate confidently in Jewish life. They will also acquire essential Hebrew language skills, fostering literacy in a language central to Jewish tradition.
- **Teaching Methods:** Our experienced educators employ a variety of engaging teaching methods, including interactive discussions, storytelling, project-based learning, and multimedia resources. We create a warm and supportive learning environment where learners feel empowered to ask questions, explore their Judaism, and build lasting friendships.

Hebrew Language

Hebrew is an integral part of our Jewish educational experience. We believe that learning Hebrew is essential for developing a deep connection to Jewish tradition, culture, and spirituality. Through a balanced approach, we aim to equip learners with the Hebrew skills needed to engage with Jewish texts, prayers, and rituals.

jLAB embraces the Onward Hebrew approach to create a dynamic and engaging Hebrew learning experience. We believe that Hebrew should be a living language, integrated into all aspects of Jewish life.

Key components of our Hebrew program include:

- **Hebrew Through Movement (HTM):** Learning Hebrew sounds and vocabulary through physical movement and kinesthetic activities, making language acquisition fun and memorable.
- **Jewish Life Vocabulary:** We emphasize the acquisition of essential Hebrew words and phrases used in daily Jewish life, enabling learners to communicate effectively in Hebrew within the Jewish community.
- **Tefillah (Prayer):** Hebrew is experienced through prayer, rituals, and songs, fostering a deep connection between language and spirituality.
- **Decoding:** Once a strong foundation in Hebrew sounds and vocabulary is established, learners are gradually introduced to decoding skills, allowing them to read and write Hebrew independently.

By implementing these principles, we aim to develop learners' Hebrew proficiency while cultivating a love for the language and its role in Jewish life.

Holidays and Observances

jLAB celebrates Jewish holidays and observances as opportunities for learning, connection, and joy. We strive to create meaningful experiences that deepen learners' understanding of Jewish traditions and their relevance to contemporary life.

Key components of our holiday programming include:

- **Holidays and our curriculum themes:** We incorporate age-appropriate lessons about the history, traditions, and significance of each holiday into our regular curriculum.
- **Celebratory events:** Temple Beth Sholom hosts festive gatherings, including family holiday programs and grade-level Shabbat services, to create shared experiences and build community.
- **Hands-on activities:** Learners engage in crafts, cooking, and other creative projects related to the holidays, fostering a deeper appreciation for Jewish culture.
- **Service learning:** We encourage learners to participate in acts of *tikkun olam* (repairing the world) around holidays, developing a sense of social responsibility and compassion.

- **Family engagement:** We partner with families to create a seamless connection between home and jLAB, providing resources and ideas for celebrating holidays together.

By offering a variety of engaging activities and experiences, we aim to instill a lifelong love for Jewish holidays and traditions.

Parent Expectations and Involvement

Attendance

Regular attendance is essential for learners to fully benefit from jLAB. Consistent participation fosters a strong sense of community, builds upon previous learning, and enhances the overall educational experience.

Attendance Expectations

- **Punctuality:** Learners are expected to arrive on time to ensure they do not miss essential instruction.
- **Communication:** Parents/guardians should inform jLAB in advance of any anticipated absences.
- **Make-up Work:** Learners who miss jLAB due to absences may be required to complete make-up assignments, especially in Hebrew reading classes.

We understand that unforeseen circumstances may arise, and we are committed to working with families to address attendance concerns. Please contact the jLAB office if you have any questions or require further clarification.

Communication

Open and effective communication between parents and jLAB is essential to a successful partnership in your child(ren)'s education. We value your input and believe that collaboration is key to your child(ren)'s growth and development.

Preferred Methods of Communication

- **Email:** Email is our primary method of communication. We use email to send weekly class updates and important announcements. Parents/guardians are encouraged to use email to contact us with questions or concerns.
- **Phone Calls:** While email is preferred for most communication, phone calls may be necessary for urgent matters or when a more in-depth conversation is needed. Please schedule a time to speak with a teacher whenever possible.

- **Conferences:** Parent-teacher conferences can be scheduled to discuss your child(ren)'s progress, address any concerns, and set goals. Conferences may be requested by either party as needed.

We strive to respond to emails and phone calls within 24-48 hours. If you have not received a response within that time, please feel free to follow up.

Additional Communication Channels

- **jLAB Newsletters:** Weekly newsletters will be sent via email to provide updates on classroom activities, upcoming events, and important information.
- **Online Platforms:** We may utilize online platforms including social media for sharing announcements and resources.

By maintaining open and regular communication, we can work together to create a supportive and enriching learning environment for our child(ren).

Volunteering with jLAB

We believe that a strong partnership between home, jLAB, and Temple Beth Sholom is essential to our learners' success. We encourage all parents to get involved in our jLAB community through volunteer opportunities. Your time and talents are invaluable to us!

- **Special Events:** Assist with planning and running jLAB and TBS events, such as holiday celebrations, family programs, and *tzedakah* activities.
- **jLAB Committee:** Participate in the jLAB committee; members serve as grade-level liaisons to help keep other parents apprised of jLAB and TBS activities and community-building opportunities.

We understand that everyone's time is valuable, and we appreciate any amount of time you can contribute. Please contact the education office to express your interest in volunteering or to learn more about specific opportunities.

Benefits of Volunteering

- Strengthen your child(ren)'s connection to jLAB
- Build relationships with other parents and teachers

- Gain a deeper understanding of your child(ren)'s learning experiences
- Contribute to the overall success of the jLAB community

Thank you for considering volunteering with TBS and jLAB! Your involvement makes a significant difference in the lives of our learners.

Homework Policy

We believe that reinforcing Hebrew learning at home is essential for learner success. To support you child(ren)'s growth in Hebrew reading (Grades 5-7), we have implemented the following homework policy:

- **Homework Frequency:** Hebrew homework will be assigned weekly.
- **Homework Purpose:** Hebrew homework will focus on reinforcing concepts taught in class, developing independent learning skills, and encouraging family engagement in Hebrew learning.
- **Homework Expectations:** Hebrew homework assignments will vary by class. Teachers will provide clear instructions and guidelines for each assignment.
- **Homework Completion:** We encourage parents to create a quiet and supportive learning environment for their child(ren). Please help your child(ren) develop good study habits, such as completing homework on time and seeking assistance when needed.
- **Homework and Technology:** While technology can be a valuable tool, excessive screen time can interfere with learning. We encourage balanced use of technology for homework.

We understand that family time is important. Homework assignments will be designed to be manageable and enjoyable. If you have concerns about the amount or difficulty of your child(ren)'s homework, please don't hesitate to contact their teacher.

By working together, we can create a positive and productive homework experience for all learners.

Dress Code

While we encourage learners to dress comfortably and respectfully, we have established a dress code for jLAB to foster a positive and focused learning environment.

General Guidelines

- **Modesty:** Clothing should be modest and appropriate for the Temple setting. Avoid clothing that is revealing, tight-fitting, or distracts from the learning environment.
- **Hygiene:** Learners should maintain good personal hygiene.
- **Safety:** Clothing should not pose a safety hazard to the learner or others.

We understand that individual styles vary, and we strive to create a welcoming and inclusive atmosphere. If you have any questions or concerns about the dress code, please don't hesitate to contact the education office.

Additional Information

Supplies

To enhance the learning experience, jLAB provides the necessary supplies for classroom activities. This allows learners to fully engage without the burden of carrying additional materials.

We believe that this approach promotes a more equitable learning environment and allows teachers to focus on delivering engaging lessons.

For Hebrew, learners are required to bring their Hebrew books with them to class each week. These will be provided at the beginning of the year.

Please label all items with your child's name.

Teachers may request supplies from home throughout the year for specific projects or activities. You will be notified in advance of any requests.

Learners should bring a reusable water bottle with them to jLAB.

Dinner/Snacks

jLAB aims to provide a safe and nurturing environment for all learners. To ensure healthy and enjoyable food experiences, we kindly request your cooperation in adhering to the following guidelines.

Weekly Dinner

- **jLAB is delighted to offer a nourishing dinner to our learners in Grades 6-10 each Monday.** This is a wonderful opportunity for our teen community to come together and share a meal.
- **Menu:** We will provide a delicious meal each week from a local vendor. Please inform us of any dietary restrictions or allergies in advance.
- **Time:** Dinner will be served at 6:30 pm in the Palm Plaza (or the Welcome Center in the event of inclement weather).

- **Participation:** While we encourage all learners in our Gesher and Teen programs to join us for dinner, we understand that schedules may vary. Please let us know if your child(ren) will not be attending dinner so we can order accordingly and reduce food waste.

Snacks

We designate specific snack times during each day of jLAB. We provide snacks for all learners. If you choose to pack a snack for your child(ren), please remember that we are a tree nut and peanut free school.

We believe that sharing a meal is a cornerstone of Jewish tradition and community building. We look forward to enjoying these special moments together.

Field Trips

jLAB believes in experiential learning and may offer field trips to enrich our learners' educational experience.

Permission Slips and Associated Costs

- To ensure the safety and well-being of all participants, we require a signed permission slip for each field trip. These forms will provide important information about the trip, including the date, time, location, and any specific requirements.
- **Permissions slips must be returned by the specified deadline.**
- **A copy of the permission slip will be kept on file for your records.**
- Some field trips may incur additional costs, such as transportation, admission fees, or food. We will provide detailed information about any associated costs well in advance of the trip. We understand that unexpected expenses can arise, and we are happy to work with families to accommodate any financial challenges.
- We strive to make field trips an enjoyable and educational experience for all learners. Your cooperation in completing necessary paperwork and attending to any financial obligations is greatly appreciated.

Medical Information and Emergency Procedures

The health and safety of our learners are our top priority. To ensure that we can provide appropriate care in case of an emergency, we kindly request that you provide the following medical information for your child(ren).

Medical Information

Please provide detailed information about your child(ren)'s medical history, including:

- Any allergies, both food and environmental
- Chronic medical conditions (asthma, diabetes, epilepsy, etc.)
- Current medications
- Doctor's contact information
- Emergency contact information (in case we cannot reach you)

Emergency Contact Details

Please provide the name, relationship, and phone number of two individuals other than parents/guardians who can be contacted in case of an emergency. It is essential that this information is accurate and up to date.

Authorization for Medical Treatment

In the enrollment form, you authorized the jLAB staff to administer emergency medical treatment if necessary. We will make every effort to contact you first, but in the event of an emergency, we may need to seek medical attention on your child(ren)'s behalf.

It is essential to update this information annually or whenever there are changes to your child(ren)'s medical condition or contact information.

We appreciate your cooperation in providing this important information. Your child(ren)'s well-being is our primary concern.

Non-Discrimination Policy

jLAB is committed to fostering a welcoming, inclusive, and respectful learning environment for all learners, regardless of race, ethnicity, religious practice, gender, sexual orientation, gender identity, disability, socioeconomic status, or national origin. We believe that every child deserves the opportunity to thrive and reach their full potential.

We condemn all forms of discrimination and harassment. jLAB will not tolerate any behavior that creates a hostile or offensive environment. We strive to create a community where diversity is celebrated, and all individuals are treated with dignity and respect.

We provide equal access to all programs and services offered by jLAB. We will make reasonable accommodations for learners with disabilities to ensure full participation in all aspects of jLAB life.

If you have any concerns or complaints about discrimination or harassment, please contact Barb Shimansky, Senior Director of Judaic Studies.

Tuition and Fees

Tuition

The tuition for the 2024-2025 school year is \$613. This fee covers curriculum, teacher salaries, and program materials.

Payment Schedule

Tuition payments can be made in full at the time of enrollment or in equal installments if arranged through the Temple Beth Sholom Finance Department.

Additional Fees

In addition to tuition, there may be additional fees for certain programs or activities. These fees will be communicated in advance and are subject to change. Examples of potential additional fees include field trips or special program fees. We understand that financial considerations may arise. Please contact the education office to discuss payment arrangements or explore potential financial assistance options.

Appendices

Jewish Holidays (each begin at sunset of the first day and end at nightfall of the last day)

Rosh Hashanah: Wednesday, October 2 – Friday, October 4

Yom Kippur: Friday, October 11 – Saturday, October 12

Sukkot: Wednesday, October 16 – Wednesday, October 23

Simchat Torah: Wednesday, October 23 – Thursday, October 24

Chanukah: Wednesday, December 25 – Thursday, January 2

Tu BiShvat: Wednesday, February 12 – Thursday, February 13

Purim: Thursday, March 13 – Friday, March 14

Pesach: Saturday, April 12 – Saturday, April 19

Yom HaShoah: Wednesday, April 23 – Thursday, April 24

Yom HaZikaron: Tuesday, April 29 – Wednesday, April 30

Yom Ha'Atzmaut: Wednesday, April 30 – Thursday, May 1

Lag BaOmer: Thursday, May 15 – Friday, May 16

Shavuot: Sunday, June 1 – Monday, June 2

Glossary of Frequently Used Hebrew Terms

Boker Tov. Good Morning

Erev Tov. Good Evening

Shalom. Hello, Goodbye, Peace

Lehitraot. See You Again/See You Later

Shalom Aleichem. Peace Be Upon You

Bevakasha. Please

Todah. Thank You

Sefer. Book

Iparon. Pencil

Kiseh. Chair

Eema. Mother

Abba. Father

Ach. Brother

Ahot. Sister

Tikkun Olam. Repairing the World

Tzedakah. Righteousness or Justice

Gemilut Chasadim. Acts of Loving Kindness

jLAB Code of Conduct

Respect and Responsibility

jLAB is a place of learning and spiritual growth. To foster a positive and nurturing environment, we expect all learners to demonstrate respect and responsibility.

- **Respect for Teachers, Peers, and Temple Property**
 - **Teachers:** Learners should address teachers with respect, listen attentively, and follow instructions.
 - **Peers:** Learners should treat peers with kindness, empathy, and fairness. Bullying, teasing, or exclusion of others will not be tolerated.
 - **Temple Property:** Learners are expected to take care of Temple property and to report any damage or loss promptly.
- **Honesty**
 - Dishonesty undermines the learning process and is unacceptable behavior.
 - Consequences for dishonesty will be determined on a case-by-case basis.
- **Bullying and Harassment Prevention**
 - Bullying and harassment of any kind will not be tolerated in jLAB. This includes but is not limited to physical, verbal, emotional, and cyberbullying.
 - **Bullying Prevention:** We will provide learners with education and resources on bullying prevention, including how to identify bullying behavior and how to respond to it safely.
 - **Reporting Bullying:** Learners are encouraged to report incidents of bullying to a teacher, administrator, or parent. All reports will be taken seriously and investigated promptly.

Consequences for Inappropriate Behavior

Consequences for inappropriate behavior will vary depending on the severity of the offense and the learner's prior behavior. Possible consequences include:

- Verbal warning
- Loss of privileges
- Parent-teacher conference
- Referral to the jLAB administration

It is important to note that our goal is to teach learners responsible behavior and to help them develop the skills to make good choices. Discipline is seen as an opportunity for growth and learning.

Emergency Procedures

The safety of our learners, staff, and volunteers is our top priority. We have implemented the following emergency procedures.

Fire Drills

- **Procedure:** Fire drills will be conducted regularly to ensure everyone knows how to evacuate the building safely and efficiently.
- **Evacuation Route:** Learners will be guided to the designated assembly area.
- **Teacher Responsibilities:** Teachers will take attendance and account for all learners once in the assembly area.
- **Learner Responsibilities:** Learners should remain calm, follow teacher instructions, and stay with their assigned group.

Lockdown Procedures

- **Procedure:** In the event of a lockdown, all external doors will be secured, and learners and staff will shelter in place.
- **Teacher Responsibilities:** Teachers will lock classroom doors, draw blinds, and maintain a quiet environment.
- **Learner Responsibilities:** Learners should remain silent and follow teacher instructions.
- **Communication:** We will utilize our emergency communication system to inform parents and guardians of the situation.

Medical Emergencies

- **Procedure:** In case of a medical emergency, please notify a teacher or staff member immediately.
- **Emergency Contact Information:** Please ensure that we have your child(ren)'s up-to-date emergency contact information on file.
- **Medication:** If your child(ren) requires medication during jLAB hours, please provide a written authorization and the medication in its original container.
- **Allergy Information:** Please inform us of any allergies your child(ren) may have.

Severe Weather

- **Procedure:** In the event of severe weather, we will follow the guidelines provided by local authorities.
- **Shelter-in-Place:** If severe weather occurs while learners are in jLAB, we will implement a shelter-in-place procedure.
- **Communication:** We will communicate with parents and guardians as needed through our emergency communication system.

It is essential that you familiarize yourself with these procedures and discuss them with your child(ren). We encourage you to participate in any emergency preparedness drills that we conduct.